GIRL SOCCER TEAM
<table>
<thead>
<tr>
<th>MONTH</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>APRIL/MAY</td>
<td>28  Public Holiday</td>
<td>29  Students Return</td>
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<td>Anzac Ceremony</td>
<td>Opens Rugby League</td>
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<td>2</td>
<td>Girls Soccer</td>
<td>Starstruck Rehearsal</td>
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<td>Rugby Union Trials</td>
<td>Netball Trials Mothers Day Stall</td>
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<td>3</td>
<td>P &amp; C Meeting Year 6 Canberra</td>
<td>Naplan</td>
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<td>MAY</td>
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<td>4</td>
<td>Starstruck Rehearsal</td>
<td>District Cross Country ICAS Computer Competition</td>
<td>Walk to School Day Muffin Mania Breakfast</td>
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<td>Rugby Union Gala Day</td>
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<td>Starstruck Rehearsal CCDF Rehearsal</td>
<td>Athletics Carnival</td>
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<td>6</td>
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<td>ICAS Science</td>
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<td>AFL Gala Day</td>
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<td>ICAS Writing Comp</td>
<td>ICAS Spelling Comp</td>
<td>Softball Trials</td>
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<td>9</td>
<td></td>
<td></td>
<td>Sport Photos</td>
<td>Commonwealth Games Day</td>
<td></td>
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</tbody>
</table>
**Trees**

As you would have noticed the trees that were marked for removal have been removed. There are still a couple of other trees with marks on them. These trees were marked to be monitored as they didn’t pose an immediate risk but need to be inspected regularly. These trees may be removed at a later time.

The timber from these trees hasn’t gone to waste. You will have also noticed that some of the timber has been retained. This timber will be used by the Masterplan committee for some of their projects. The mulch from the smaller branches has also been retained on site for use in the gardens. The Masterplan committee felt that by reusing the timber, from these trees, it set a good example for students.

The timber at the front of the school will be put in place shortly to create some seating in the waiting area.

The timber near the basketball court will remain in a pile for the next few months whilst it dries so that when it is used there is less shrinkage and therefore it is safer for students.

**Path Construction & TAFE Partnership**

Our School has entered a unique partnership with TAFE to construct a part of the path from the Ena St gate into the school.

TAFE teachers and students will be onsite two days a week for the next 6 -7 weeks to work on the path.

I want to acknowledge the tremendous amount of work that Leza Atkinson has put into getting this project off the ground. Negotiating with three government sectors and getting them all on the same page is no easy task and Leza is to be congratulated on her efforts.

This joint project has mutual benefits with the school receiving new infrastructure (at a reduced cost as the labour is free) and the TAFE students gaining new skills in a real life situation.

As a consequence, for the safety of students, part of the playground will be fenced off for the rest of the term as works are undertaken.

**Slide Playground Area**

With rain and a focus on getting the Ena St project underway distracting us from the slide area there has been some frustration that that project hasn’t been completed.

The people working on this area are volunteers and have demanding jobs themselves so it is not always easy to get people together and then rain on top of that has postponed some work periods.

We are hoping to get the rest of this project finished over the next two weeks.

Of course we always welcome people who can help finish this project.

**Year 6 Excursion to Canberra**

Our Year 6 students have arrived back safely after three days learning about our democratic society. They chose a great time to be in Canberra with the Federal Government handing down their budget on Tuesday.
Congratulations to our students on their behaviour and the way they represented Terrigal Public School in Canberra. They received many compliments and the supervising teachers reported that they were a great bunch of students to take away.

At the War Memorial two of our students were asked to lay a wreath on the tomb of the unknown soldier as part of a ceremony. The Minister for Defence was there to witness the ceremony and the ceremony was broadcast via the War Memorial’s website.

Thanks to Mrs Lester, Mrs Burge, Mrs Cooper and Mr Hogan for spending time away from their own families to provide this opportunity for our students.

Visit by Politicians

This week we are expecting a visit from our local Federal Member, Lucy Wicks, as a follow up to our Year 6 students’ visit to Canberra. We are hoping Mrs Wicks will be accompanied by Bronwyn Bishop the Speaker of the House of Representatives. Ms Wicks and Ms Bishop will speak with our school parliament members and speak to Year 6 students.

Voluntary School Contribution

Terrigal Public School provides a quality education for students. The quality of instruction and programs at Terrigal is only possible through the generosity and support of the school community.

Each year we ask parents to contribute to the costs of running the school and providing programs and equipment.

The NSW and Australian Governments provide funding for public schools. The amount of funding allows schools to provide a basic education for students. It doesn't allow for additional items that add to the quality of the programs and equipment. Things such as the Interactive Whiteboards we have in all classrooms, air conditioning, iPads, additional books in the Library, home reading books all need to be funded through other sources.

In 2014 we are asking parents to contribute the following amounts (the amounts have not increased since 2012):

<table>
<thead>
<tr>
<th>One Child</th>
<th>$115</th>
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<tbody>
<tr>
<td>Two Children</td>
<td>$180</td>
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<tr>
<td>Three or more</td>
<td>$200</td>
</tr>
</tbody>
</table>

School contributions can be made by cash or cheque via a school envelope or by EFTPOS at the school office.

If you are unable to afford the full amount we welcome any contribution you are able to make towards the school costs.

The voluntary school contribution and the set amounts are endorsed by the school P & C association.

We look forward to receiving your contribution for 2014.

Walk to School

Next Friday is Walk Safely to School Day, a day to encourage healthy exercise and teach road safety.

Parents are encouraged to walk to school with their child and along the way talk about road safety. It is also a great way to promote being healthy and saving the environment by walking rather than driving to school.
We will have three combined meeting points for people to gather and walk to school together. A separate note has been sent home with more details.

**Mum’s Muffin Mania**

Next Friday, to recognise the great contribution mums (grandmas, aunties, carers and other significant females) make to our students and our school, we are inviting mums up to school for a muffin and a cuppa.

You can combine this with walking to school with your child.

We are just asking for a gold coin donation to help cover costs.

**Birthday Fruit Sticks**

Last term I indicated that frozen fruit sticks from the canteen were an alternative to providing cakes to celebrate birthdays.

We have had parents ordering 30 of other items from the canteen menu. Unfortunately the canteen doesn’t carry enough stock to cover requests like this from parents.

**Don’t Forget to Download our App**

You can use the QR Codes below to be taken directly to the download site for our app.

Apple iPhone/IPad

Android

[QR Codes]

**School Athletics Carnival**

Our school athletics carnival is coming up on Friday 23rd May. Students in Years 3 – 6 attend the carnival as well as any Year 2 students that turn 8 this year. Students come to school as normal, have their names marked off and then travel by bus to the athletics track.

**Junkyard Orchestra**

Can junk be musical? Well yes it can be when put in the hands of our Junkyard Orchestra! Over the last few weeks our team of students has been working on creating a musical item as part of Erina Fair’s Junkyard Challenge.

Next Thursday, 22nd March, our orchestra will perform in The Hive at Erina Fair at 5.30pm. Come along and support our students.

Thanks to Mr Singh, Mr Hogan and Miss Hoppe for their work with the orchestra.

*Michael Burgess*

*Principal*
MERIT AWARDS

Team 3

6B  Matheus Healey
    Daniel Robinson
6C  Alex Lufe
    Natasha Nicholls
6H  Emma Soo
    Sean O’Malley
5/6L Freya Rose
    Alfie Taylor
5K  Charlie Prebble
    Madi Dunlop
5M  Max Dutka
    Emma Gallick
5N  Courtney Scholten-Arnold
    Jack Baker
4-6K Jett Laing

Team 2

4CR Annie Waddell
    Isaac Schultz
4D  Chloe Robinson
    Theo Meares
4G  Amelia Bentley
    Tahlia Fittler
3/4W Maia Thomas
    Jemma Parke-Delaney
3D  Hannah Coleman
    Zachery Dunlop
3H  Dakota Dundon
    Joel Way
3L  Ashlee Greenwood
    Azhar Majid
3-6H James Roberts

Team 1

2D  Angus McCormick
    Hannah Baker-Manez
2H  Cooper Gray
    Rio Banks

2K  Tyron Fernandez
    Lucy Williams
2P  Joshua Jeffree
    Kathleen Hutch
1/2J Elisa Milne
    Amelia Webb-Turner
1A  Alexander Russell
    Ava Burridge
1H  Portia Roberts
    Ryan Decressac
1K  Ethan Dixon
    Siaan Nolan
1M  Ella Nelson
    Riley McNeish
K-4M Riley Brown

Kindergarten

KG  Shia Lombo
    Jack Sundon
KH  Thomas Ward-Collins
    Phoenix Sinnerton
KM  Ava Vandewalle
    Charli Coe
KS  Truman Green
    Kiana Reeves
KW  Zac Rodley
    Lucy McMahon

CITIZEN OF THE WEEK

The Citizen of the Week this week is Raneem Parkar from 1K.

Raneem is an outstanding role model for her peers and always follows Terrigal Public School’s rules. She is a caring and responsible member of 1K who acts and speaks with consideration to others. She is a diligent student who always tries her best with everything she does. She is a pleasure to have in our class. Congratulations Raneem!
**A MESSAGE FROM OUR NEW DEPUTY PRINCIPAL**

I have enjoyed a wonderful first week here at Terrigal Public School. I have appreciated the warm welcome I have received from the students, teachers and parents. Terrigal Public School has an exceptionally positive and professional culture and I feel privileged to be a part of it. I am looking forward to working in partnership with our teachers, students and parents to achieve quality learning outcomes for all members of our school community.

*Tracey McKeown*  
*Deputy Principal*

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**JULIE’S CORNER**

*Keeping and Repairing Friendships*  

1. Have respect for each other no matter what happens.  
2. Build trust...make promises you can keep.  
3. Be loyal...keep secrets.  
4. Admit your mistakes.  
5. If you have a problem with a friend, kindly talk about it.  
6. If your friend wants to talk with you about a problem, don’t walk off. It’s important to talk it out.

*Julie*  
*School Chaplain*

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**HELP NEEDED**

We have just bought 2 new backboards for our Basketball court. Our old ones are broken and rusty. We are looking for some volunteers with expertise to hang them for us. If there are any parents who can offer their service to hang them we would be most grateful. Please contact the front office.

*Thankyou*  
*Anita Burge*

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**CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Week 3</th>
<th><strong>Fri 16</strong> Cindy Wakeman, Rachel Nelson, Danielle McMillan, <strong>Extra Volunteer Needed</strong>, Thankyou</th>
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<tr>
<td></td>
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<td><strong>Week 4</strong></td>
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<td><strong>Mon 19</strong> Cassie Bessant, Louisa Coughlin</td>
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<td><strong>Tues 20</strong> Lisa Jarvis, Virginia Hunt, Julie Redfern</td>
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<td><strong>Wed 21</strong> Carolyne O’Brien, Melanie Pitcher</td>
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<td><strong>Thurs 22</strong> Sonja Pot, Ellen Vetgar</td>
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<td><strong>Fri 23</strong> Raelene McCormick, Dawn Peterson, Tracey Franklin, <strong>Extra Volunteer Needed</strong>, Thankyou</td>
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<tr>
<td></td>
<td></td>
<td><strong>Week 5</strong></td>
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<td><strong>Mon 26</strong> Belinda Tolman, <strong>Extra Volunteer Needed</strong>, Thankyou</td>
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<td><strong>Tues 27</strong> Bronwyn Clarke, Julie Bromwich</td>
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</tbody>
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**CANTEEN NEWS**

Volunteers are always needed to help our canteen run smoothly and profitably.

Please see Deslee at the Canteen if you would like to join our cheerful team of volunteers or contact Virginia Hunt, Leader Canteen Sub Committee on 0418 449 853.

*Thank you*  
*Deslee*  
*Canteen Supervisor*  
*Virginia*  
*P&C Sub-Committee Leader*
Dear Parents/Caregivers

May is National Family Reading Month and our school hosting a Scholastic Book Fair from 19th - 22nd May in the school library. This is a great opportunity for families to share and enjoy a range of books.

Students will have the opportunity to view the books with their class before the fair and can then purchase books at the following times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>19th May</td>
<td>3:00-4:00pm</td>
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<tr>
<td>Tuesday</td>
<td>20th May</td>
<td>8:30-9:00am</td>
<td>3:00-4:00pm</td>
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<tr>
<td>Wednesday</td>
<td>21st May</td>
<td>8:30-9:00am</td>
<td>3:00-5:00pm</td>
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<tr>
<td>Thursday</td>
<td>22nd May</td>
<td>8:30-9:00am</td>
<td>3:00-5:00pm</td>
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Kate Ryan
Teacher Librarian

We will also need some volunteers during these hours. If you are willing to help please indicate when you are available and return the bottom part of this sheet to the library.

K Ryan
Teacher Librarian

Name ____________________
Child’s Name_______________________ Class __________
Contact Phone ____________________
Time/s available ____________________
Terrigal Public School Student Absentee Note

If your child has to be absent from school for any reason, including arriving late or leaving early school, legally we require an explanation. Absence Notes should be sent with the child the first day they return to school or within seven days. Failure to explain an absence within this time will be recorded as an unjustified absence on a student's record.

My child __________________________________________ of class was absent from school on the following date/s: __________________________________________________ for the following reason:________________________________________________________________________
________________________________________________________________________

Parent/ Guardian signature:___________________________________________________

Once children are enrolled parents are legally required to send them to school every day that the school is open for instruction or participation in school activities, such as sports days. A small number of absences may be justified if your child:

• has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
• has to go to special religious ceremony
• is required to attend a serious and/or urgent family situation (e.g. a funeral)
• is too sick to go to school, or has an infectious illness.

Premier’s Reading Challenge (PRC) 2014

Students at Terrigal Public School are encouraged to enter the Premier’s Reading Challenge which runs until 31st August. The Challenge is opened to all students from K-6. The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge for each student to read more and to read more widely. For PRC rules and booklists please go to the Premier’s Reading Challenge website https://products.schools.nsw.edu.au/prc/booklist/home.html. The school library also has a copy of the booklists and holds most of the books on the lists.

Kindergarten and Years 1 and 2 will complete the challenge within library lessons and through class reading and their reading records will be entered online by the school. Parents are welcome to read from the PRC list at home. Students in Years 3-6 participating complete a reading log which must be returned to the school by mid August as all Student Reading Records are submitted online. Reading logs are available in the library. Some students may prefer to enter their own records online and will be shown how to do this at school.

Privacy Information
All students entering and successfully completing the Premier’s Reading Challenge will receive an official PRC certificate signed by the Premier and their names will be published on the PRC Honour Roll which is printed in the Sun Herald newspaper. Only students’ names are listed. They are not linked to school details.

Happy Reading!

K Ryan
Teacher Librarian
Seasons for Growth (SFG) is a loss and grief program that aims to promote the social and emotional well-being of children, aged 6 – 18 years, as they adapt to changes in their lives as a result of death, separation and divorce. This program is educational, curriculum based – not therapy or counselling.

The SFG Program has been running at our school for the past 14 years. Research, and feedback from children choosing to complete the program, and their parents, overwhelmingly reports the benefits of the program as:

- Building participants understanding and skills
- Improving participants’ emotional well-being
- Enabling participants to express themselves
- Strengthening participants’ social and support networks

The SFG Program is based on small group, like-to-like peer learning processes, creating a space for children to ‘have a say’ and providing an invitation to learn and practice new ways of thinking and responding to changes in their families.

The emphasis is on understanding the effects of change, loss and grief, whilst developing skills in communication, decision-making and problem solving, through a peer support network so as to help restore self-esteem.

As the name suggest, the different seasons throughout the year provide a rich symbolic framework in which to explore issues of change and loss. The metaphor speaks of the ‘ups and downs’ a life, as well as the unique ways ‘seasons’ are experienced.

There are 3 different levels of the program in the Primary school

- Level 1 - K, 1, 2
- Level 2 - 3 & 4
- Level 3 – 5 & 6

and each level has 8 weekly sessions. Groups are facilitated by a trained adult, known as their “Companion” – a title to reflect the notion of ‘keeping company’ with the children throughout the conversations, considered to be the centre of the learning process.

We plan to run this program at T.P.S. during Term 2 and 3. There will be a ‘Celebration’ in Term 4, with the groups reconnecting before then.

Please register your child / children ASAP so groups can be organised and the program begin. Thank you.

Sincerely yours in every season,
Janice Wilkinson
SFG Regional Coordinator / Trainer / Companion

Michael Burgess
Principal

Please discuss this program with your child and complete the Registration Form below, place in a sealed envelope with your child’s name and class on the front, and leave in the ‘Seasons for Growth’ box at the Front Office.

Please note: This program is conducted on 3 levels - Level 1 (K,1 2); Level 2 (3,4) and Level 3 (5,6)

Name: ____________________________ Class: __________
Class Year (K – 6): ________________ Child’s age: ________ SFG Level (L1, L2, L3): __________
Reason for Registration:

Parents’ Name & Signature: ________________________________ Child’s Signature: __________________________
1. Notice feelings
Before we can learn how to control feelings, we first have to notice them. You can help your children notice feelings by noticing them yourself and giving them labels: happy, sad, excited, frustrated, angry, embarrassed, surprised, etc. Giving feelings names helps to make them more manageable for children.

2. Talk about everyday feelings
Talking with your children about what it's like when you're angry, sad, nervous or excited helps them find ways to express feelings without having to act them out through negative behaviours. Children learn these skills best when they hear adults and peers using words to express feelings and when they are encouraged to use words like this too.

3. Create space for talking about difficult feelings
Help children to separate a feeling from a difficult reaction by helping them name it. Being able to say or think, “I am feeling angry” means that children don’t have to act really angry before anyone takes notice. It allows them to choose how they will respond. The same idea works with other difficult feelings like nervousness or fear.
**P&C Meeting Dates 2014**

Venue: School Staff Room Mondays 7-9pm.  
Entry via staff car park

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<tr>
<th>TERM</th>
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<tbody>
<tr>
<td>2</td>
<td>12th May</td>
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<td>16th June</td>
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<td>3</td>
<td>28th July</td>
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<td>1st September</td>
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<td>4</td>
<td>20th October</td>
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<td></td>
<td>24th November</td>
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</tbody>
</table>

Thank you to everyone that turned up to our meeting last Monday evening.

If you have any questions please contact me  
Sally Carr  
TPS P&C Secretary  
Email - sally@geecarr.net

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**Membership**  
Membership is $1 and can be paid to our Treasurer - Emma Denniss, or President - Yvette Schweiger or myself, Sally Carr in between the times of meetings, (or by placing your $1 on an envelope with your name and contact details, and handed to the office staff) but members are not deemed financial until the close of the next general meeting.

**Meeting Apologies**  
If you can not make a meeting apologies need to be emailed to sally@geecarr.net, no later than 9pm on the meeting evening, in order to be included in the apologies.

If you have any questions please contact me  
Sally Carr  
TPS P&C Secretary  
Email - sally@geecarr.net

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**Canteen**

**Birthday Cake Policy - Frozen Fruit Tubes**  
With our new birthday cake policy, the canteen is now able to supply 100% frozen fruit juice tubes for parents to purchase. **Please note** that it is only the **FROZEN FRUIT TUBES** that can be purchased in BULK for birthday treats. The tubes can be purchased in a pack of 24 for your child to share with their classmates. If class numbers exceed 24, extra individual tubes can be purchased.

**Orders need to placed “one week” in advance on line with flexischools or over the counter. We are looking at ways to have orders be able to be placed on the day of the birthday.**

We are currently in the process of ordering a new freezer to cater for one the day ordering, we will keep you updated with this.

The cost will be $12.50 for a 24 pack and 50c per extra tube.  
If classmates are absent on the day, unopened, leftover tubes will be sent home with the birthday child.
If you order this service please inform the teacher via the diary on the day so the treats can be picked up from canteen at a time suitable for the class.

The P&C manages a school canteen to provide a service to parents through the provision of healthy lunches and small snacks at recess.


Any questions please contact: **Virginia Hunt** - 0418 449 853 Canteen Sub-Committee Leader

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### Local Business Support

Here are two easy ways you can earn money for our school...

1) We have teamed up with our local **Aussie Farmers Direct** milkman to raise funds. Jump online to: AussieFarmers.com.au/Fundraisingoffer  
If you are already a customer you can link your account to Terrigal Public School by visiting: AussieFarmers.com.au/linkmyaccount  
OR Collect a $15 gift code from the office.

2) If you shop at **Ritchies IGA** supermarkets register (at no cost) for a Community Benefit card and link your account to Terrigal Public school, each time you shop show them your card and a percentage gets donated to the school.

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### Uniforms Shop News

#### Winter Tunics

- The girls new winter tunics K-Year 4 will be with us early next week. They will be selling for $57 ($5 cheaper than the old style!)  
- We have a few of the old style of winter tunics in stock available at reduced prices.

- **New style of girl’s winter skirt - Years 5 & 6 Only $42.00.**

We are expecting a rush in the shop next Wednesday so if you wish to avoid any queues then please order via flexischools.com.au

To give you a guide as to what size to order they are pretty close to the summer tunic sizing. However, if you do order via flexischools and are needing to change size we will happily do so. If you have preordered a tunic already these will be sent out next Wednesday.

#### Summer Dresses

We are currently experiencing problems with our last order of Girls Summer Dresses. After a few washes the fabric is badly pilling. If you have purchased a dress this year, or late last year, and you have noticed tiny balls of fluff forming on it, please email tpsuniform@gmail.com and we will arrange to have it replaced by the supplier. We apologise for the inconvenience and we will endeavor to have the problem rectified asap.

**Just in time for footy season...**remember you can buy blue, black and white striped footy socks from the Uniform Shop. Only $4 per pair.


#### The Uniform Shop HOURS:

- **Wednesday:** 8.30-9.15am.
- Uniforms can also be purchased online via Flexischools. Go to [www.flexischools.com.au](http://www.flexischools.com.au) to register or see Canteen section above for more details.

- To buy or sell pre-loved Uniform items join our Facebook Group TPS – Pre-loved Uniforms. [https://facebook.com/groups/339332946170749](https://facebook.com/groups/339332946170749) (For Sale or for Free)
## UNIFORM ORDER FORM:

<table>
<thead>
<tr>
<th>PRODUCT</th>
<th>PRICE</th>
<th>NO REQ.</th>
<th>SIZE</th>
<th>AMOUNT</th>
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<tr>
<td>Girls Summer Uniform</td>
<td>$45.00</td>
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<tr>
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<td>$22.00</td>
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<tr>
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<td>$18.50</td>
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<tr>
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<tr>
<td>Tracksuit Pants</td>
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<td>Sports Socks</td>
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<tr>
<td>Socks (Girls &amp; Boys)</td>
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NAME_________________________________  
Child’s name____________________________     Class ____________  
☐  I have enclosed payment   ☐  I would like my order sent to my child’s class.  
☐  Payment to be made when picked up  

Signed_________________________________  Date______________
Master Plan Update

**What is the master plan?** It is a design plan of the external school environment to guide the improvement and development of the outside of the school over the next 5-10 years. Basically it is a big wish list!

**How did it come about?** The P&C felt the school was looking very dated, and lacking good access and most importantly lacking interesting places for children to play. We initially just wanted to put some equipment in the top playground but were worried that without the school and education department on board we could spend our hard earned money on equipment only to find it needed to be moved to accommodate a demountable. Therefore we decided to look at the bigger picture.

**How was it done?** The Design Partnership, a professional local urban landscaping practice, met with the P&C and representatives from the school to look at the needs of the children and how the school environment could be improved. The resulting design plan covers many aspects such as access, play spaces, colours, light, and right down to the types of plants to be used.

**Who decides what projects come first?** The P&C has a Master Plan subcommittee that is chaired by the Principal and has equal representation from teachers and parents. The group meets regularly to prioritise projects and their planning.

**How are these projects funded?** Basically there is no Education Department funding for these projects. In order for the school environment to be improved we, as the school community, need to make it happen! The P&C fundraises with the Family Fun Fair, sausage sizzles, Mother’s and Father’s Day Stalls, the uniform shop, the canteen and events such as the upcoming Trivia Night. Having a professional plan helps us to gain donations and support from local businesses as well as apply for available grants.

**Why does it take so long?** In order to save funds, so that more projects can be completed, we try and do the simple work ourselves where we can. This can be hard to fit in with work and family life and anyone that has ever done home renovations knows projects always take longer and cost more than you think. Thank you to the parents and teachers who have helped at our working bees so far this year. Many hands make light work!

**Where are we up to?**

**Slides in the top playground:** these are almost finished. Some more carpentry and then preparing, mulching and planting the gardens around the slides and then we are done.

**Chalkboards in top playground:** These have been funded and installed by the P&C

**Ena Street Project:** this week an innovative joint project between the school and Hunter TAFE has commenced that will continue this term. Participants on the landscaping course will be starting to build a path from the Ena Street entrance to the school.

**Recycling of felled trees:** we are recycling the timber from the felled trees (as well as some mulch) for seats and play structures. The logs have to cure for a few months so please be patient whilst we wait for this. We are confident it will be worth the wait!

**What can you do?** If you have any particular skills that may help with our projects please let the school know. Please support our fundraising efforts when you can and look out for the working bees.
TENNIS AUSTRALIA – HOT SHOTS COACHING PROGRAMME

ERINA TENNIS COURTS

• New Coaching programme for pupils Ages 4 to 12 years
• Free T shirt to each pupil participating in the programme
• Commencing Term 1 2014
• At Erina Tennis Courts (Karalta Road)
• Thursday, Friday afternoons & Saturday mornings

Fees $85 - $100 for a term of 10 weeks (one lesson per week)
For further enquiries please phone

Mark Presdee  0403 499308  (Member of Tennis Australia)
Nature’s Patch
The best in health and beauty products for you

We stock an extensive range of grocery items, weight loss, vitamins, supplements & general health & beauty products for the whole family (men, women and children) including a range of natural head lice treatments.

Shop 30,
Deepwater Plaza
Woy Woy NSW 2256
Phone:02 4341 9858
tarkcons@gmail.com

‘Mention this ad for a VIP discount
Don’t forget about the
Impact Market!

May 24
Saturday 9am-2pm

19 Chetwynd Rd, Erina- See map below
(Road opposite McDonalds on Terrigal Dr)

Large indoor market with cafe and kids’ play centre
Plus a variety of stalls selling items for the whole family!

For more info please phone Sue at Fairhaven 4323 3566
sue.chidgey@fairhavenservices.org.au

www.facebook.com/FairhavenServices

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Supporting Our Community!

Property Central is proud to support our local schools through our
School Support Program.

How does our School Support Program work?
If you sell or buy a property through Property Central, we will donate $110 to Terrigal Primary School on settlement. Please remember to inform us to donate when you exchange contracts so your school doesn't miss out!
About CatholicCare

CatholicCare has been the public face of professional caring in the Catholic Diocese of Broken Bay since 1987. We provide a wide range of programs and support services to children, young people, individuals and families from our Family Centres and outreach locations throughout northern Sydney and the NSW Central Coast. We also provide hospital chaplaincy and pastoral care in acute care hospitals throughout the Diocese.

CatholicCare programs are funded by both NSW State and Australian Governments. These include the NSW Departments of Education and Communities, Fair Trading, Family and Community Services (Community Services, Ageling Disability and Home Care), Health, Premier and Cabinet, and NSW Legal Aid Commission. The Australian Government Departments of Education, Health, Social Services and Attorney-General’s also provide funding to CatholicCare. The Diocese and Parishes of Broken Bay give financial support to particular program areas, with additional support received from other churches and also private donors.

CatholicCare assists more than 20500 people each year, including more than 7000 children and more than 9000 families. Help CatholicCare continue to make a difference. Your donation will assist those who are vulnerable in our communities.

To donate online, please visit our website
All donations over $2 are tax deductible

Contact us
If you have any further questions about fostering a child/young person or would like to find out more:

CatholicCare Foster Care
45 Mitchell Drive Kariong NSW 2250
P: 02 4340 1030
F: 02 4340 0832

Executive Directorate
Caroline Chisholm Centre
Building 2, 423 Pennant Hills Road
Pennant Hills NSW 2120
PO Box 966 Pennant Hills NSW 1715
T: 02 9481 2600
F: 02 9481 2601
E: catholiccare@dbb.org.au
www.catholiccaredbb.org.au
ABN 71 616 242 198

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What is foster care?
Foster care provides a safe and caring home on a short or long term basis to a child or young person who is unable to live with their own family and who has been placed into foster care.

Children and young people come into foster care for many varied reasons. Sometimes a parent is unwell or having difficulty caring for their child or sometimes there is a risk of harm to the child. Foster carers provide support, nurture and stability to these children and young people, as every child needs a loving and caring home.

You can make a difference in a young person's life by becoming a foster carer and providing a safe and nurturing home environment.

What types of foster care are there?

Respite care
Respite care provides the opportunity for long-term carers to have a break and for the child or young person in their care to experience other positive relationships with someone who cares. Respite care is usually provided on an ongoing regular basis, for example one weekend a month.

Short term care
Short term foster caring for a child or young person generally may be for a period of up to twelve months while their situation is being assessed or a long term carer is being sourced and matched.

Long term care
When a child or young person is not expected to return to their family they will need care until aged 18 years in order to support their needs, develop their skills and move towards independence.

Our foster care team will work closely with you to discuss the type of foster care and the age and gender of the child you may be able to support. Matching a child with the right family works towards stability and building positive relationships.

The support I received from CatholicCare was beyond all my expectations.

Fostering with CatholicCare
CatholicCare understands the important role of foster carers and offers an allowance in addition to support and training. We are committed to providing the very best support for foster carers, foster families and their foster children.

As a member of our foster care team CatholicCare will help you to provide a safe and nurturing environment for the child or young person in your care.

Is fostering with CatholicCare for me?
There is no perfect formula for being a foster carer. Successful carers come from a variety of backgrounds. All you need is a commitment to caring for a child and adequate, safe accommodation.

You do not have to be Catholic to foster with CatholicCare, although you will need to understand the principles of Catholic social teaching if you wish to apply to our faith and values-based agency for assessment as a foster carer.

Our main criteria is to find families for children, not children for families. The needs of children in care can be great, so we assess each carer applicant on the basis of how well they will be able to provide stability and continuity of care for a vulnerable child.

Experience of children and parenting and how you will help us work with the parents of a foster child are more important than whether you are single or in a relationship. If you are in a current relationship it is important for us to assess everyone living in your household (including any children) so that they understand what having a foster child will mean. All adults in your household will require a valid Working with Children Check.

What support will I receive as a carer?
Our foster care team provides you with intensive support, including:

- Full training and assessment
- 24 hour on-call support
- A carefully matched placement
- A foster care allowance to assist you in meeting the day-to-day needs of the child/young person in your care
- Ongoing training and assessment
- Regular case work support and phone contact
- Social functions and special events
- Counselling and psychological support for the child/young person in your care
- Access to other resources

How do I become a foster carer?
There are a number of steps to becoming a foster carer. After your initial inquiry, we will arrange for you to attend an information exchange session, to give you and the people in your household an opportunity to meet with workers from our agency. After this session you can decide whether you wish to continue the process of becoming a carer by participating in a training program and a series of assessment interviews. Once the training and assessment is complete, we'll match you with a foster placement.

All a child needs is a little help, a little hope and someone who believes in them.