“Terrigal Public School’s newsletter contains paid advertisements, which assist with the cost of publication. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education and Communities or Terrigal Public School.”

YEAR 6 CANBERRA EXCURSION
<table>
<thead>
<tr>
<th>MONTH</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>APRIL/MAY</td>
<td>28 Public Holiday</td>
<td>29 Students Return</td>
<td>30</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Anzac Ceremony</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Opens Rugby League</td>
</tr>
<tr>
<td>MAY</td>
<td>5 Girls Soccer</td>
<td>6 Starstruck Rehearsal</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>Rugby Union Trials</td>
<td>Netball Trials Mothers Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Stall</td>
</tr>
<tr>
<td>MAY</td>
<td>12 P &amp; C Meeting</td>
<td>13 Naplan</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>Year 6 Canberra</td>
<td></td>
<td></td>
<td>Naplan</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td>19 Starstruck Rehearsal</td>
<td>20 District Cross</td>
<td>21</td>
<td>22</td>
<td>23 Walk to School Day</td>
</tr>
<tr>
<td>4</td>
<td>Book Fair</td>
<td>Country ICAS</td>
<td></td>
<td></td>
<td>Muffin Mania Breakfast</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Computer Competition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAY</td>
<td>26 Rugby Union Gala Day</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>Starstruck Rehearsal</td>
<td>Athletics Carnival</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>CCDF</td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>ICAS Science</td>
<td></td>
<td>AFL Gala Day</td>
</tr>
<tr>
<td>JUNE</td>
<td>9 Public Holiday</td>
<td>10 Starstruck Rehearsal</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>Starstruck Rehearsal</td>
<td>Starstruck</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Syd Nth Cross Country</td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td>16 ICAS Writing Comp</td>
<td>17 ICAS Spelling Comp</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Softball Trials</td>
</tr>
<tr>
<td>JUNE</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td>Sport Photos</td>
<td>Commonwealth Games</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Day</td>
<td></td>
</tr>
</tbody>
</table>
Visit by Bronwyn Bishop & Lucy Wicks

The Speaker of the Federal House of Representatives, Bronwyn Bishop, visited our school on Tuesday to speak with our senior leaders. Mrs Bishop spoke about the evolution of our democratic system from the signing of the Magna Carta, at Runnymede in 1679, to the French revolution in the 1790s and on to the modern model of democracy.

Mrs Bishop was accompanied by Lucy Wicks, Member for Robertson.

At the conclusion of the visit Mrs Bishop commented that she goes to many schools and she was particularly impressed by the manners and the attention paid by our students.

NBN television covered the visit and the link to the item is below:


Simultaneous Storytelling Time

Yesterday I had the pleasure of reading to all of our students as part of the National Simultaneous Storytelling project.

The focus book was “Too Many Elephants In This House” by Ursula Dubosarsky and Illustrated by Andrew Joyner.

This same book was read at the same time across Australia.

Thanks to Mrs Ryan for organising this event.

Zone Cross Country – We Are The Champions!

Congratulations to our Zone Cross Country team for their performance on Monday. A team of 62 students travelled to EDSACC to run against schools from across our zone.

The great news is that we were the champion school for the carnival. I was able to get out to watch a couple of the races and it was pleasing to see our blue singlets prominent amongst the top placegetters.

Congratulations to Allannah on coming first in the 11yrs girls’ age group – and she won by a long way! Congratulations also to the following students on placing in the top six runners in their age group and therefore moving on to the regional carnival. Rory third in the 12/13 boys, Jay fourth in 12/13 boys, Finn fourth in the 11 year old boys, Keaton fifth in the 12/13 boys, Zane fifth in the 8/9 boys, Jamie fifth in the 12/13 girls, Rubie sixth in the 10 year old girls and Will sixth in the 10 year old boys.

Congratulations also to Mrs Burge on conducting a successful carnival. Mrs Burge was the convener and had to communicate with all of the schools and run the carnival with over 400 runners.

Road Safety – Walk Safely to School

I once again bring to the attention the importance of driving safely around the school.

Last Monday a school student (not one of our students) was hit by a car near our school. Fortunately he will be OK but it could have been much worse.

On the same day the Gosford City Ranger booked a number of our parents for parking illegally.

It is vital that parents take the time to find a safe place to park to drop off their children and remain vigilant around the school.

A reminder that the space near the top gate in Hillcrest St is a “Kiss and Drop” area where parents can stop to let their child out but they must remain with the car and stop for no longer than 2 minutes. Parents should not park and walk their child down to class from this area.

Athletics Carnival

Our school athletics carnival will be held next Friday 30th May at Mingara. There was an error in last week’s newsletter that had it listed for the 23rd.

Michael Burgess
Principal
MERIT AWARDS

Team 3

6B  Milla Duff
    Austin Brodie
6C  Finn Harmsen
    Alyssa Harris
6H  Sean Mulqueeny
    Kathleen Tollner
5/6L Abbey Debono
    Emillie Griffiths-Smith
5K  Anika Stanic
    Lauren Thuaux
5M  Maisy Way
    Zoe Genders
5N  Harrison Kelly
    Lauren Pot
4-6K Kyan Kennedy-Rollason

Team 2

4CR  Dion Lombo
    Chloe White
4D  Riley Pikerton
    Jack Champion
4G  Rubie Hassab
    Tylah White
3/4W Rubin Butcher
    Jake Elliott
3D  Chloe Jenkins
    Jake Kenna
3H  AmberSheary
    Luca Baldwin
3L  David Jarvis
    Tamzin Jaksich
3-6H Blake Edghill

Team 1

2D  Finn Taylor
    Hannah Short
2H  Ryan Hodso
    Hailey King

2K  Jett Green
    Will Baker
2P  Tahlia Pitstock
    Max Ulbricht
1/2J Jesse Mantell
    Jack Papeto
1A  Hanah McInerney
    Caleb Bourne
1H  Christian Green
    Isabella Donato
1K  James Milne
    Sayuri Taaffe
1M  Alannah Laing
    Alfie Beazley
K-4M Aleron Currey

Kindergarten

KG  Mia Burton
    Liam Casey
KH  Lilyanna Blackadder
    Tiara Coleman
KM  Kai McMillan
    Isabella Williams
KS  Ava Williams
    Josiah Jeffree
KW  Kylie Barwick
    Gianni Borsellino

CITIZEN OF THE WEEK

The Citizen of the Week this week is Gilbert Johnston from 3/4W.

Gilbert is a reliable, cheerful student who always upholds the values of Terrigal Public School. He has a positive attitude to school and learning, has a great sense of humour and always works to the best of his ability. Well Done Gilbert!
ATTENDANCE

Students who arrive late or leave early need to collect a partial absence note from the office. If a student is late to morning assembly they are considered late. Whilst it may be a few minutes late our attendance rolls are legal documents and must be completed accurately. Your child may be arriving late for school without your knowledge therefore it is necessary to issue explanation letters for partial absences.

Thank you to parents who return absence notes promptly when their child returns to school. Parents now have the option of emailing us or contacting us through our new school app.

COUGHING ILLNESS

A number of students have been present at school with a highly contagious illness where sufferers cough quite a lot. Please ensure that your child is well enough to attend school. Do not send them if you believe them to be infectious or ill.

KINDERGARTEN 2015

Enrolments are now being taken for children starting Kindergarten in 2015.

Please see our School Office for an enrolment package. Thank you.

Melissa McKay

YEAR 6 EXCURSION TO CANBERRA

Last week 81 students from Year 6 attended a 3 day excursion to Canberra.

The children all enjoyed their tour whilst participating in a variety of educational programmes focused on Australia’s history, heritage and democracy.

They visited many places such as;

- Parliament House
- Parliament Educational Centre
- The National Museum
- The War Memorial
- Questacon
- Electoral Educational office
- Black Mountain Tower
- Australian Institute of Sport

We would like to thank the Australian Government for their support of this program and for recognising the importance of all young Australians being given the opportunity to visit their National Capital as part of their civics and citizenship education.

Their contribution toward our travel expenses is greatly appreciated.
"Brrrr! It’s freezing!" That’s what Year 6 said most of the time when we were in Canberra. It was freezing cold, all day!

We came to school super early at 7.30am on Monday. After everyone had arrived, we made our way to our luxury coaches that we would ride in whilst we were in Canberra.

We travelled for hours at a time, 3 hours at most. When we entered Canberra’s border, we all got really excited. The first place we visited was the National Capital Exhibit.

This was an exhibit to show how and why Canberra was chosen to be our capital. We had a guide who told us all about this. We even got to interact with some of the exhibit.

The rest of the day we spent at Parliament House, which everyone was extra excited to see. We also met Mrs O’Neil, our local senator, and had a tour through the House of Representatives and The Senate.

When our tour finished, we headed off to Black Mountain Tower. The city looked amazing from the top, 900 metres above sea level.

The next day we had a look outside many of Canberra’s Embassies. An Embassy is where representatives from other countries stay when they visit Australia. We visited CSIRO, where we got to try some science experiments including some that we had never thought of. A few of us even had the chance to hold huge stick insects, they were actually really spiny.

We saw the Australian Electoral Commission where we learnt how an Election is run. We even had our own fake election! We visited the War Memorial where we learnt about how hard the war really was and why people chose to sacrifice their lives for their country.

We attended the Last Post Ceremony. Kiara and Billy laid a wreath in memory of the soldiers who fought for us.

After the memorial we went to Laser Tag. We all enjoyed it and had a lot of fun.

On Wednesday we went to the AIS. We saw quite a lot of people training. We were also able to meet a professional soccer coach as well.

And last but not least we went to Questacon. There were so many activities to do and so many things to see! There was an Earthquake house, caged lightning, and a 7 metre drop. We can all agree that this was the best trip ever.

Thanks to all the Year 6 teachers.

Leila Patch 5/6L
HELP NEEDED

We have just bought 2 new backboards for our Basketball court. Our old ones are broken and rusty.

We are looking for some volunteers with expertise to hang them for us. If there are any parents who can offer their service to hang them we would be most grateful. Please contact the front office.

Thankyou
Anita Burge

CANTENE ROSTER

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 23</td>
<td>Raelene McCormick, Dawn Peterson, Tracey Franklin, Extra Volunteer Needed, Thankyou</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 26</td>
</tr>
<tr>
<td>Tues 27</td>
</tr>
<tr>
<td>Wed 28</td>
</tr>
<tr>
<td>Thurs 29</td>
</tr>
<tr>
<td>Fri 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 2 June</td>
</tr>
<tr>
<td>Tues 3</td>
</tr>
</tbody>
</table>

CANTENE NEWS

***Just a reminder that pies, sausage rolls and pastas are now available for ordering (for lunchtime only).

VEGETABLE LASAGNE has been added to the pasta list.

Please note: The Canteen cannot accept FOREIGN COIN as payment for orders or buying. The banks will not accept them.

Thank you
Deslee
Canteen Supervisor Virginia
P&C Sub-Committee Leader
Terrigal Public School Student Absentee Note

If your child has to be absent from school for any reason, including arriving late or leaving early school, legally we require an explanation. Absence Notes should be sent with the child the first day they return to school or within seven days. Failure to explain an absence within this time will be recorded as an unjustified absence on a student's record.

My child __________________________________ of class was absent from school on the following date/s: __________________________________________________ for the following reason:________________________________________________________________________
_______________________________________________________________________

Parent/ Guardian signature:___________________________________________________

Once children are enrolled parents are legally required to send them to school every day that the school is open for instruction or participation in school activities, such as sports days. A small number of absences may be justified if your child:

• has an unavoidable medical or dental appointment (preferably these should be made after school or during holidays)
• has to go to special religious ceremony
• is required to attend a serious and/or urgent family situation (e.g. a funeral)
• is too sick to go to school, or has an infectious illness.

Premier’s Reading Challenge (PRC) 2014

Students at Terrigal Public School are encouraged to enter the Premier’s Reading Challenge which runs until 31st August. The Challenge is opened to all students from K-6. The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge for each student to read more and to read more widely. For PRC rules and booklists please go to the Premier’s Reading Challenge website https://products.schools.nsw.edu.au/prc/booklist/home.html. The school library also has a copy of the booklists and holds most of the books on the lists.

Kindergarten and Years 1 and 2 will complete the challenge within library lessons and through class reading and their reading records will be entered online by the school. Parents are welcome to read from the PRC list at home. Students in Years 3-6 participating complete a reading log which must be returned to the school by mid August as all Student Reading Records are submitted online. Reading logs are available in the library. Some students may prefer to enter their own records online and will be shown how to do this at school.

Privacy Information
All students entering and successfully completing the Premier’s Reading Challenge will receive an official PRC certificate signed by the Premier and their names will be published on the PRC Honour Roll which is printed in the Sun Herald newspaper. Only students’ names are listed. They are not linked to school details.

Happy Reading!

K Ryan
Teacher Librarian
Seasons for Growth (SFG) is a loss and grief program that aims to promote the social and emotional well-being of children, aged 6 – 18 years, as they adapt to changes in their lives as a result of death, separation and divorce. This program is educational, curriculum based – not therapy or counselling.

The SFG Program has been running at our school for the past 14 years. Research, and feedback from children choosing to complete the program, and their parents, overwhelmingly reports the benefits of the program as:

- Building participants understanding and skills
- Improving participants’ emotional well-being
- Enabling participants to express themselves
- Strengthening participants’ social and support networks

The SFG Program is based on small group, like-to-like peer learning processes, creating a space for children to ‘have a say’ and providing an invitation to learn and practice new ways of thinking and responding to changes in their families.

The emphasis is on understanding the effects of change, loss and grief, whilst developing skills in communication, decision-making and problem solving, through a peer support network so as to help restore self-esteem.

As the name suggest, the different seasons throughout the year provide a rich symbolic framework in which to explore issues of change and loss. The metaphor speaks of the ‘ups and downs’ a life, as well as the unique ways ‘seasons’ are experienced.

There are 3 different levels of the program in the Primary school

- Level 1 - K, 1, 2
- Level 2 - 3 & 4
- Level 3 – 5 & 6

and each level has 8 weekly sessions. Groups are facilitated by a trained adult, known as their “Companion” – a title to reflect the notion of ‘keeping company’ with the children throughout the conversations, considered to be the centre of the learning process.

We plan to run this program at T.P.S. during Term 2 and 3. There will be a ‘Celebration’ in Term 4, with the groups reconnecting before then.

Please register your child / children ASAP so groups can be organised and the program begin. Thank you.

Sincerely yours in every season,

Janice Wilkinson
SFG Regional Coordinator / Trainer / Companion

Michael Burgess
Principal

Please discuss this program with your child and complete the Registration Form below, place in a sealed envelope with your child’s name and class on the front, and leave in the ‘Seasons for Growth’ box at the Front Office.

Please note: This program is conducted on 3 levels - Level 1 (K,1 2); Level 2 (3,4) and Level 3 (5,6)

Name: ___________________________________________________________ Class: ____________________

Class Year (K – 6): ________________ Child’s age: __________ SFG Level (L1, L2, L3): ________________

Reason for Registration:

Parents’ Name & Signature: __________________________ Child’s Signature: __________________________
How confidence develops

For most children starting school means spending more time on learning and less on play. It also means more expectations of them – from parents, carers, teaching staff and also from themselves.

Primary school children typically start out with high expectations. When they see how well they do things compared to others, their view of their own abilities often changes. They learn that they are good at some things and not so good at others. They also see how other children and teaching staff respond to what they do.

These things influence children's confidence in their abilities. They also influence how willing they are to have a go in situations where they feel unsure.

How parents and carers can help

Confidence improves through building on small successes. Parents, carers (and teaching staff) can help by:

- Explaining to children that skills develop with practice
- Encouraging children to persist when they don't succeed straight away
- Praising effort, persistence and improvement
- Making sure that goals are achievable by breaking down large tasks or responsibilities into small steps
- Being ready to help when necessary, without taking over.
Why social and emotional learning (SEL) is part of KidsMatter Primary

Social and emotional learning (SEL) is about learning how to manage feelings, manage friendships and solve problems. These are essential life skills that support wellbeing and positive mental health. Social and emotional skills promote children's health problems. Children who have developed social and emotional skills find it easier to manage themselves, relate to others, resolve conflict, and feel positive about themselves and the world around them.

KidsMatter Primary emphasises teaching SEL as a way of promoting children's mental health. SEL provides practical skills that all children can learn and apply to everyday situations. Learning skills such as self-awareness, effective communication and conflict resolution can also help to prevent the development of mental health difficulties in children who might otherwise be vulnerable. In this way teaching children social and emotional skills helps to promote resilience - the capacity to cope and stay healthy in spite of the negative things that happen through life.

Parents and carers have a critical role to play in guiding and supporting children's social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.

How you can help:

- **Encourage discussion of feelings**
  Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal, that it is important to understand them, and that understanding and talking about feelings helps you to manage them.

- **Support children's confidence**
  Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.
• **Provide opportunities to play with others**

Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, e.g. “I noticed how nicely you shared your toys. That made it fun for both of you.”

• **Lead by example**

Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

• **Give children choices**

To develop responsibility children need practice in making choices that are appropriate for their age and experience level. You can help children build decision making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision making (that you are in charge of) helps them develop skills for responsible decision making and encourages cooperative family relationships.

• **Encourage creative problem solving**

Asking questions that help children think of alternative solutions supports their thinking and problem solving skills. When problems arise you can explore them together by asking questions such as “What could you do about that?” or “What do you think might happen if you try that?”

• **Teach children to use assertive communication skills**

Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way. For example “I really don’t want to play that game. It’s too dangerous. Let’s play a different game instead.”
P&C Meeting Dates 2014

Venue: School Staff Room Mondays 7-9pm.
Entry via staff car park

<table>
<thead>
<tr>
<th>TERM</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>16th June</td>
</tr>
<tr>
<td>3</td>
<td>28th July</td>
</tr>
<tr>
<td>3</td>
<td>1st September</td>
</tr>
<tr>
<td>4</td>
<td>20th October</td>
</tr>
<tr>
<td>4</td>
<td>24th November</td>
</tr>
</tbody>
</table>

Thank you to everyone that turned up to our meeting last Monday evening.

If you have any questions please contact me
Sally Carr
TPS P&C Secretary
Email - sally@geecarr.net

Canteen

Birthday Cake Policy - Frozen Fruit Tubes
With our new birthday cake policy, the canteen is now able to supply 100% frozen fruit juice tubes for parents to purchase. Please note that it is only the FROZEN FRUIT TUBES that can be purchased in BULK for birthday treats. The tubes can be purchased in a pack of 24 for your child to share with their classmates. If class numbers exceed 24, extra individual tubes can be purchased.

Orders need to placed “one week” in advance on line with flexischools or over the counter. We are looking at ways to have orders be able to be placed on the day of the birthday. We are currently in the process of ordering a new freezer to cater for one the day ordering, we will keep you updated with this.

The cost will be $12.50 for a 24 pack and 50c per extra tube.
If classmates are absent on the day, unopened, leftover tubes will be sent home with the birthday child.

Minutes from P&C Meetings

The last minutes can be found http://www.terrigal-p.schools.nsw.edu.au/parents-citizens/p-c-meeting-minutes - (copy and paste this URL)
If you order this service please inform the teacher via the diary on the day so the treats can be picked up from canteen at a time suitable for the class.

The P&C manages a school canteen to provide a service to parents through the provision of healthy lunches and small snacks at recess.


Any questions please contact: Virginia Hunt - 0418 449 853 Canteen Sub-Committee Leader

### Local Business Support

Here are two easy ways you can earn money for our school...

1) We have teamed up with our local **Aussie Farmers Direct** milkman to raise funds. Jump online to: AussieFarmers.com.au/Fundraisingoffer
If you are already a customer you can link your account to Terrigal Public School by visiting: AussieFarmers.com.au/linkmyaccount
OR Collect a $15 gift code from the office.

2) If you shop at **Ritchies IGA** supermarkets register (at no cost) for a Community Benefit card and link your account to Terrigal Public school, each time you shop show them your card and a percentage gets donated to the school.

### Uniforms Shop News

**Winter Tunics**
- The girls new winter tunics K-Year 4 will be with us early next week. They will be selling for $57 ($5 cheaper than the old style!)
- We have a few of the old style of winter tunics in stock available at reduced prices.
- New style of girl’s winter skirt - Years 5 & 6 Only $42.00.

We are expecting a rush in the shop next Wednesday so if you wish to avoid any queues then please order via flexischools.com.au

To give you a guide as to what size to order they are pretty close to the summer tunic sizing. However, if you do order via flexischools and are needing to change size we will happily do so. If you have preordered a tunic already these will be sent out next Wednesday.

**Summer Dresses**

We are currently experiencing problems with our last order of Girls Summer Dresses. After a few washes the fabric is badly pilling. If you have purchased a dress this year, or late last year, and you have noticed tiny balls of fluff forming on it, please email tpsuniform@gmail.com and we will arrange to have it replaced by the supplier. We apologise for the inconvenience and we will endeavor to have the problem rectified asap.

Just in time for footy season...remember you can buy blue, black and white striped footy socks from the Uniform Shop. Only $4 per pair.


#### The Uniform Shop HOURS:
Wednesday: 8.30-9.15am.

- Uniforms can also be purchased online via Flexischools. Go to [www.flexischools.com.au](http://www.flexischools.com.au) to register or see Canteen section above for more details.
- To buy or sell pre-loved Uniform items join our Facebook Group TPS – Pre-loved Uniforms. [https://facebook.com/groups/339332946170749/](https://facebook.com/groups/339332946170749/) (For Sale or for Free)
UNIFORM ORDER FORM:

<table>
<thead>
<tr>
<th>PRODUCT</th>
<th>PRICE</th>
<th>NO REQ.</th>
<th>SIZE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Summer Uniform</td>
<td>$45.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Grey Shorts</td>
<td>$22.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys blue polo shirt</td>
<td>$18.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPORTS:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport Polo Shirt</td>
<td>$18.50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports shorts</td>
<td>$24.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hat</td>
<td>$10.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tracksuit Pants</td>
<td>$26.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports Socks</td>
<td>$4.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WINTER:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Winter Uniform</td>
<td>$57.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Winter Skirt (no bib) Years 5 and 6 only</td>
<td>$42.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Shirt Peter Pan collar</td>
<td>$22.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jacket (boys and girls)</td>
<td>$40.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Royal Blue Jumper Size 6-14</td>
<td>$20.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys long grey pants</td>
<td>$26.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXTRAS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scrunchies</td>
<td>$3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Headband</td>
<td>$3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socks (Girls &amp; Boys)</td>
<td>$4.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Bag</td>
<td>$10.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logo Screen Printing</td>
<td>$3.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Bag</td>
<td>$36.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NAME____________________________________
Child’s name________________________________ Class ____________

☐ I have enclosed payment  ☐ I would like my order sent to my child’s class.

☐ Payment to be made when picked up

Signed_________________________________ Date______________
What is the master plan? It is a design plan of the external school environment to guide the improvement and development of the outside of the school over the next 5-10 years. Basically it is a big wish list!

How did it come about? The P&C felt the school was looking very dated, and lacking good access and most importantly lacking interesting places for children to play. We initially just wanted to put some equipment in the top playground but were worried that without the school and education department on board we could spend our hard earned money on equipment only to find it needed to be moved to accommodate a demountable. Therefore we decided to look at the bigger picture.

How was it done? The Design Partnership, a professional local urban landscaping practice, met with the P&C and representatives from the school to look at the needs of the children and how the school environment could be improved. The resulting design plan covers many aspects such as access, play spaces, colours, light, and right down to the types of plants to be used.

Who decides what projects come first? The P&C has a Master Plan subcommittee that is chaired by the Principal and has equal representation from teachers and parents. The group meets regularly to prioritise projects and their planning.

How are these projects funded? Basically there is no Education Department funding for these projects. In order for the school environment to be improved we, as the school community, need to make it happen! The P&C fundraises with the Family Fun Fair, sausage sizzles, Mother’s and Father’s Day Stalls, the uniform shop, the canteen and events such as the upcoming Trivia Night. Having a professional plan helps us to gain donations and support from local businesses as well as apply for available grants.

Why does it take so long? In order to save funds, so that more projects can be completed, we try and do the simple work ourselves where we can. This can be hard to fit in with work and family life and anyone that has ever done home renovations knows projects always take longer and cost more than you think. Thank you to the parents and teachers who have helped at our working bees so far this year. Many hands make light work!

Where are we up to?

Slides in the top playground: these are almost finished. Some more carpentry and then preparing, mulching and planting the gardens around the slides and then we are done.

Chalkboards in top playground: These have been funded and installed by the P&C

Ena Street Project: this week an innovative joint project between the school and Hunter TAFE has commenced that will continue this term. Participants on the landscaping course will be starting to build a path from the Ena Street entrance to the school.

Recycling of felled trees: we are recycling the timber from the felled trees (as well as some mulch) for seats and play structures. The logs have to cure for a few months so please be patient whilst we wait for this. We are confident it will be worth the wait!

What can you do? If you have any particular skills that may help with our projects please let the school know. Please support our fundraising efforts when you can and look out for the working bees.
Sunday 8th June 2014
10am - 2pm
Railway Sheds
Newcastle Foreshore

Family
Fun Day

Sidkids Red Nose Day
Hunter Region
An event to raise funds and awareness for SIDS and Kids Hunter Region.

Entertainment by Ruby the Clown
Come and meet Carly & Tresne from MKR

Magician
Airbrush Tattoos
Reptile Display
Face Painting
Craft Corner
Sausage Sizzle

Free Entry

For More Info Call 02 4969 3171

SID and Kids Hunter Region is a not-for-profit organisation which provides ongoing bereavement support for those in the Hunter Region affected by the death of a baby or child during pregnancy, birth, infancy or childhood, for example, Miscarriages, Stillbirths, Neonatal deaths, SIDS, Accidents, Illnesses and Drowning.
Don’t forget about the
Impact Market!
May 24
Saturday 9am-2pm
19 Chetwynd Rd, Erina- See map below
(Road opposite McDonalds on Terrigal Dr)

Large indoor market with cafe and kids’ play centre
Plus a variety of stalls selling items for the whole family!
For more info please phone Sue at Fairhaven 4323 3566
sue.chidgey@fairhavenservices.org.au
www.facebook.com/FairhavenServices

AVOCA Beachside markets
2014 Market Dates
Sunday 19th Jan
Sunday 22nd Feb
Sunday 23rd March
Sunday 27th April
Sunday 25th May
Sunday 22nd June
Sunday 27th July
Sunday 24th Aug
Sunday 28th Sep
Sunday 26th Oct
Sunday 23rd Nov
Sunday 7th Dec
Sunday 25th Jan 2015

Supporting Our Community!
Property Central is proud to support our local schools through our School Support Program.

How does our School Support Program work?
If you sell or buy a property through Property Central, we will donate $110 to Terrigal Primary School on settlement. Please remember to inform us to donate when you exchange contracts so your school doesn’t miss out!